

The framework of the Bridges program includes education in Social Personal Skills and Career Experience.

Instruction in Social Personal Skills allows our students to gain knowledge and to practice:

- Appropriate personal behavior
- Communication
- Conflict resolution
- Self-Responsibility
- Interpersonal problem solving
- Personal problem solving
- Use of leisure time

Career Experience enables our Bridges students to acquire the knowledge and skills in the following:

- Develop and apply employability skills
- Describe rights, benefits, and responsibilities of employment
- Demonstrate workplace competencies
- Follow health and safety requirements
- Training in a variety of in-school and community work settings

Parent Involvement

Bridges needs parent/guardian's involvement and support.

Parent support and involvement is simple and easy through informal lines. Open lines of communication are enhanced by phone calls, emails, and the use of the daily communication log.

Parents/Guardians are encouraged to make visits to the school outside the annual IEP meeting and to become engaged in PTA, Parent Connect, Parent Trainings, and other school-based events.

Parental involvement is critical to ensuring the student's success in achieving his/her highest possible potential.

Multi-Tiered System of Support (MTSS)

MTSS incorporates a multi-tiered approach to academic and behavioral interventions in the following fashion:

- Individually focused
- Collaborative efforts between student, teacher, behavior staff, and Administration
- Focused on the behavioral and cognitive abilities of the student
- Frequent documentation, review, and modifications as needed for curriculum and achievement

Ensuring maximum learning both functionally and behaviorally is a major focus of Bridges.

Celebrating Student Success

Positive behavior supports are an important factor in celebrating student success. Some of the ways Bridges celebrates student success includes:

- Verbal Praise
- Token economy systems
- Student Recognition Ceremonies
- Multiple and varied leisure activities
- Recognition in the Magnolia Mustang Newsletter

Student Assessment

Assessment drives learning and is integrated within the learning process. Assessments include:

- Tracking progress of the IEP goals
- Consistent usage of the Work Maturity Skills Checklist
- Teacher-made informal assessments of the Course Standards

By including students in the assessment process, they can learn a variety of skills that will allow them to check their own progress throughout their lives.



BRIDGES PROGRAM

Timothy Shuler – Principal

Dr. Arlene Thomson – Assistant Principal

Dr. Wendy Lee – Assistant Principal

Orange County Public School
Magnolia School

1900 Matterhorn Drive
Orlando, Florida 32818 407.296.6499

Please contact Arlene Garcia for more
information
arlene.garcia@ocps.net

Bridges provides intensive training and instruction to students (ages 18-22), and prepares them for life at home, in the community, and in the work place.

- Curriculum focuses on functional living and employment skills.
- The goal is viable employment skills for every student upon leaving Magnolia School
- Developing job skills, work habits, and appropriate social skills is a continual process.

Students will acquire the knowledge and skills necessary for increased independence, self-determination, vocational/career interests, and daily living skills.

We have a Like Skills Lab simulating a 1bedroom 1 bath apartment with kitchen, full laundry , dinning , and living room to teach our students on how to maintain and learn the skills to live independently.



Community Based Vocational Education – On Campus



With 10 working sites on campus, this program offers more than any other school in Orange County. Working under the direct supervision of a CBVE Teacher or Job Coach, on-site students:

- Receive simulated career experience
- Work fewer or more flexible hours
- Follow all general guidelines as off-campus

Our on-campus programs consists of:

- Student Services - office assistance
- Magnolia Garden - basic skills of gardening
- Recycling - can crushing and paper shredding
- Gift Shop - hand-made crafts (cards, soap, bath salt)
- Independent Living- assembly items for donations
- Hotel Housekeeping– hotel skills
- Bistro - basic food skills
- Magnolia Custodial - maintaining our school areas.
- Laundry Services- provides services to the school and staff
- Car Wash - detailing and cleaning cars
- Student Based Enterprise program on-site to duplicate real work experience in a more protected environment.

Community Based Vocational Education – Off Campus

The CBVE program is a vocational education and training program that provides Bridge's students an opportunity to work in the community.

- Students identify career interests, assess employment skills, practice training needs, and develop employment skills and attitudes necessary for paid employment.
- Students receive transportation to and from the vocational training site.
- Students work approximately two hours per day, two to four days per week.
- Students need to meet criteria. Space is limited and placement is not guaranteed.

Vocational training sites currently in place are:

- Embassy Suites (IDrive and ICON Park)
- Azteca de Oro
- Bill Frederick Park
- Burlington
- Madison at Ocoee
- Bravo Supermarket

